

**Deadline is November 9, 2018**

The goal of the Success By 6 Grant Program for Early Childhood Literacy Projects is to provide funding to early childhood educators, child care providers, and/or early childhood focused community organizations for the purpose of conducting an experience that will nurture a love for reading and learning in young children (0 – 5) and their families.

Project applications will be reviewed and awarded by a panel of early education and literacy professionals.

Applications must be received no later than **4 PM, November 9, 2018.**

The literacy experience must include activities that focus around a book(s).

Each child is to receive a copy of a book related to the activity.

Parent/family activities should be included in the project. The parent(s)/family must be included in the event.

Detailed, itemized budget required. Applicants may apply for up to \$1,000.

Eligibility is extended to the following programs within the UWWV service area of Clay, Parke, Sullivan, Vermillion and Vigo counties in Indiana and Clark County in Illinois:

- Licensed child care centers or homes that currently participate in Paths to QUALITY or ExceleRate Illinois,
- Unlicensed registered ministries participating in Paths to QUALITY, ExceleRate Illinois or the Ministry Mentoring Project.
- Pre-K programs associated with state accredited educational programs, and
- UWWV supported early childhood programs.
- Early childhood focused community organizations.

Projects that have received funding in the past:

- A two-week long learning literacy unit that centered around dragons and places/times associated with them, specifically using the books *Dragons Love Tacos* (preschool) and *That's Not My Dragon* (toddlers). This unit included learning about dragon folklore and what life was like during the time of dragons. Each child received his/her own copy of

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the age appropriate book to “read” together at school and also to take home to read with parents and other family members. The unit study culminated with a visit by each site to the Clayshire Castle in Bowling Green, Indiana by children and their families. During their time at the castle, all participants were treated to a tour of the castle including a demonstration with knight’s armor, mail and sword (used when fighting those pesky dragons), buffet and seating in the great room, followed by a dance demonstration and music for a castle ball (celebrating the dragon’s demise). Following up the trip to Clayshire Castle our preschool and toddler classes borrowed castle books for another week to reinforce learning about medieval life.

- A fun night where parents participate and kids learned more about their senses through sensory play and doing neat activities involving each sense. At the end of the night they got to take home a book which involved their senses. As an extension, a sensory oriented lending library was set up which included books with puppets, books with cd, books with a recipe to do at home, books with a game, books with another kind of activity. This enabled the parents to participate in their child's literacy experience.
- Project provided learning opportunities for the children to make connections between gardening, the fruit and vegetables they eat, and print literacy. The children read the book *Eating the Alphabet: Fruit & Vegetables from A to Z*. They had an opportunity to plant their own seeds. The children were able to observe the plant life cycle, which begins with the planting of their seeds. They took the planted seeds home and transplanted them. A parent volunteer read *Eating the Alphabet: Fruit & Vegetables from A to Z* to the children. A staff member demonstrated how to plant and care for the seeds. Three literacy centers were created that staff designed and one center to sample various fruits and vegetables from the book.

### How to apply:

*Note: You will need Adobe Acrobat Reader Version 10 or above to print and submit the application form*

1. Download a copy of the SB6 application by going to the UWWV website.
  - a. Go to [www.uwwv.org](http://www.uwwv.org) – Select “For Non-Profits” from upper right menu and select “Funding Opportunities.”
  - b. Scroll to Available Grants and select the Early Childhood Literacy Project.
  - c. Select to download the application.
  - d. The application is a fillable word document. Save the form to your desktop.

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- e. Complete the form as a word document. Save the form inserting your last name at the beginning of the file name. For example: MyName\_SB6.LiteracyGrant.  
Handwritten applications will not be accepted.
2. When ready to submit completed applications select the “Upload Your Application” link from the “Funding Opportunities” page.
3. Completed application must be received by 4 PM, Nov. 9, 2018. Activity may take place anytime between January 1, 2019 – May 31, 2019
4. It is highly encouraged that each applicant attend the training on how to complete the application. This training will occur on Wednesday, September 12, 2018, 6:30 PM at the United Way of the Wabash Valley office located at 100 S. 7<sup>th</sup> Street in Terre Haute.

There will be a limit of one (1) award per license holder.

### **How to complete the SB6 Literacy Grant application form:**

**Note:** All text boxes will expand as you type.

**Site Information:** Fill-in all informational boxes. If you feel there is a box that does not apply please type-in ‘NA’ for Not Applicable.

**Project Objective:** The project is to nurture a love for reading and learning in young children ages 0-5 and align with the SB6 mission to promote the message that getting ready for school begins at birth. In a short paragraph please describe what the project’s objective is and how it will meet this goal.

**Activity:** Describe the activity for which funding is requested. The activity may be a one-time event or a series of activities built around a book or a theme.

**Awards will go to those projects that show creativity; have the most efficient and fiscally responsible use of funds, and promote early literacy and family involvement.**

**Parent/Family Component:** Describe how the parent will be involved in this activity in order to extend the literacy activities at home.

**Child Learning Outcomes:** Describe how this activity will add to the children’s school readiness.

**Number of participants and their ages:** What is the anticipated number of children 0-5 years old.

**Budget:** Complete the budget table. Fill-in costs. Please itemize activity materials. For example, art supplies, copying, additional books, manipulatives, science materials, etc.

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**Evaluation/Proof of Completion:** Awardees will be required to provide a brief outcome report based on your application outcome statements, including one or two pictures. United Way may send a volunteer representative to your event.

