



The Youth Success Impact Council is a United Way of the Wabash Valley initiative designed to implement a Collective Impact methodology for supporting the entire continuum of education including youth educational success and post-secondary planning and preparation throughout the 6-county service areas in the Wabash Valley. We believe that by providing effective youth success programs, we can help break the cycle of generational poverty and bring more households to financial stability.

# YOUTH SUCCESS IMPACT COUNCIL STRATEGY GUIDE

The Youth Success Impact Council aligns its efforts with the UWWV Strategic Plan and the bold community goal to move 10,000 families out of financial struggles and into stability!

# **Youth Success Vision:**

All Wabash Valley youth gain the <u>knowledge</u>, <u>skills</u>, <u>and character development</u> to succeed in kindergarten through high school and are prepared for the next step in their journey.

#### **Youth Success Mission:**

Empower youth to be <u>responsible</u>, <u>reliable</u>, <u>and respectful</u> individuals by supporting resources, programs, and initiatives.

#### We Believe That:

- Education is vital to individual and community success and is essential to breaking the cycle of generational poverty.
- Providing the youth in the Wabash Valley with opportunities and support will create positive momentum for their success.
- Regular attendance at school improves a student's probability of success.

#### Measurements

The Youth Success Impact Council will quantify the impact of our mission and the success of our strategies by working with all school districts and funded program providers in the 6-county service area to secure and regularly report the following measures:

**Chronic Absenteeism Rates:** The percentage of students who are absent from at least 10% of scheduled school days and/or the percentage of students who fail to attend on-time at least 10% of scheduled school days.

**Number of Students/Families Receiving Mentorship:** Quarterly number of students and/or families receiving mentorship from funded programs.

**Third Grade Reading Level Rate:** Use widely-accepted and consistently measured data for 3<sup>rd</sup> grade reading success.

**Students in Credit Deficit:** The percentage of high school students with fewer completed credits than the recommended number.

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<u>Objective</u>: Increase youth success with strong school partnerships, assisting schools to reduce chronic absenteeism and strengthen key supports for student success.

# Strategy A: Focus on attendance rates: Every Child, Every Day, On-Time

#### Tactics:

- Emphasize to students and their families the positive impact of regular attendance on student success.
- Increase school attendance among at-risk students by providing incentives to both parents and students.

# Strategy B: Strengthen student support through parents, tutors, and/or mentors

#### Tactics:

- Increase access to successful tutoring/mentoring programs that support student success in K-12 education.
- Create parent engagement activities that increase parent-student involvement to support K-12 education.
- Provide youth with basic health education and resources they need to succeed (food, info on sleep, healthy eating, etc.)

### **Strategy C:** Expand literacy supports in K-12

#### Tactics:

- Help students and their families create a foundation for learning by providing literacy supports and promoting the benefits of reading.
- Encourage youth who are struggling with literacy skills to keep on track academically.

# Strategy D: Expand counseling services available to youth including social and career counseling

#### Tactics:

- · Help youth understand career choices and opportunities
- Expand social and emotional counseling for youth who are struggling
- Provide safe spaces for youth to share their emotions and problems

# **Strategy E:** Promote development of life skills

#### Tactics:

- · Teach life skills to our youth preparing them for adulthood
- · Grow service-learning opportunities for all youth
- Promote responsible use of technology

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